



UDAYANA UNIVERSITY

Republic of Indonesia State University

FACULTY OF ECONOMICS AND BUSINESS MANAGEMENT INSTITUT OF INTERNATIONAL BUSINESS STUDIES NETWORK

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IBSN (MA.05) Syllabus Intercultural Management Bahasa Indonesia

This course is composed for all levels

- A. Objective
- B. Method of Instruction
- C. Study Plan
- D. Reference Textbooks
- E. Course Assessment
- F. Workload
- G. ECTS
- H. Lecturer

A. Objective:

This course provides an opportunity to put academic classroom study of Indonesian into practice by learning the language with a focus on immersion within Indonesian culture and environment. The in-country courses are intended to supplement Indonesian by native speakers' incorporation into rigorous in-country coursework. The course employs a combination of *in-vitro* and *in-vivo* learning approaches. In the *in-vitro* learning stage, students are learning both the language aspects and cultural aspects in the classroom through provision of interactive and favorable learning experiences relevant to the students' needs; whilst in the *in-vivo* learning stage, students are interacting with local communities outside the classroom to practice what they have learnt in the classrooms and at the same time to learn about the life of Indonesian people in the real world outside the classroom.

Throughout the course students are to engage in conversation on topics based on everyday interaction by learning and practicing vocabulary related to the topics, comprehending Indonesian basic grammar and constructing basic sentences. Students will also learn about cultural aspects of Indonesia, particularly about Lombok, both macro and micro culture. Most importantly, they will interact with native speakers in order to check their ability to engage in real life situations.

B. Method of Instruction

Communicate Language Teaching

- in class
- in small groups of 12
- in public (with instructor)

C. Study Plan

Week	Topics/Subtopics	Materials	Skill Focus
1	Self Introduction	<ol style="list-style-type: none"> Greeting Leave Taking Introducing oneself 	Speaking Reading Writing
2	Alphabets, Numbers, Days, and Time	<ol style="list-style-type: none"> Alphabets Numbers Days 	Listening Reading Speaking
3	Alphabets, Numbers, Days, and Time	<ol style="list-style-type: none"> Date Times 	Listening Reading Speaking
4	Everyday Routines	<ol style="list-style-type: none"> Routine Activities Adverbs of Frequency 	Listening Reading Speaking Writing Grammar
5	Hobbies and Interests	<ol style="list-style-type: none"> Hobbies & Interests Grammar BER- 	Listening Reading Speaking
			Writing Grammar
6	Family	<ol style="list-style-type: none"> Family members Lombok Family's Hierarchy 	Speaking Reading Writing
7	Going Shopping	<ol style="list-style-type: none"> Indonesian Currency Bargaining habits in Indonesia 	Speaking Reading Listening
8	Likes and Dislikes	<ol style="list-style-type: none"> Food & Drinks : National & Traditional Expressing Likes & Dislikes 	Speaking Reading Listening Writing
9	Jobs 1	<ol style="list-style-type: none"> Indonesian Work Habits/Systems Types of Jobs Grammar : Bukan & Tidak 	Speaking Reading Listening Writing Grammar
10	House	<ol style="list-style-type: none"> Parts of House Lombok Traditional House Grammar "ADA" Grammar "Comparison" 	Speaking Reading Listening Writing Grammar
11	Places	<ol style="list-style-type: none"> Mau kemana? Naik Apa? (transportation in Indonesia) Locations/Directions 	Speaking Reading Listening Writing
12	Describing People	<ol style="list-style-type: none"> Physical Appearance Grammar : Prefix "BER" 	Speaking Reading Listening Writing

D. Reference Textbooks

1. UPT. Pusat Bahasa Unram: RUILI Course books, 2015
2. Quinn, G.: The Indonesian Way, 2003
3. Edizal: Bahasa Indonesia For Foreigners, 2012
4. Windiya, Lalu Bayu. Manusia Sasak: Bagaimana Menggaulinya? 2013
5. Sribagus, Wayan: Potret dan Tradisi Lombok Selatan yang Kian Pudar, 2015

E. Course Assessment

Communicative assignments, midterm test and final test on skills basis (written and oral).

F. Workload

Workload: in class 60 hours, in total 120

Attendance: 75% (signature)

G. ECTS

4 ECTS

H. Lecturer

Prof. Dr. Nengah Sudipa, MA

Dr I Nyoman Udayana, Ph.D.

Notice: all lecturers in this program are full accredited at UDAYANA UNIVERSITY. They have been appointed to the Faculty of Letters with all duties and rights.